

**ABSOLUTE RATING:** Below Average

**IMPROVEMENT RATING:** Unsatisfactory

Number of Elementary schools with students like ours: 106.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

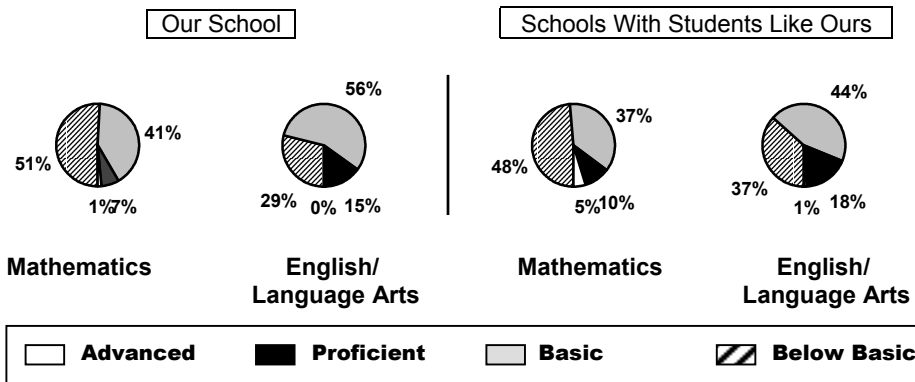
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=73)</b>	71.2	49.3	N/A	N/A
Students with disabilities other than Speech (n=1)	N/A	N/A		
Students without disabilities (n=70)	72.9	51.4		
<b>Gender</b>				
Male (n=32)	65.6	50		
Female (n=39)	79.5	48.7		
<b>Ethnic Group</b>				
African American (n=68)	73.5	50		
Hispanic (n=N/A)	N/A	N/A		
White (n=3)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=66)	71.2	47.1		
Pay for lunch (n=5)	N/A	N/A		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$7,174	N/A	\$6,134	\$5,347
• Prime instructional time	87.9%	Down from 89.8%	89.7%	90.2%
• Student-teacher ratio in core subjects	2.1 to 1	N/A	17 to 1	18.7 to 1
<b>STUDENTS (n=152)</b>				
• Attendance Rate	95.5%	Down from 100%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	7.4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	6.6%	3.1%
• First graders who attended full day kindergarten	100%	No change	98.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.6%	Down from 10.6%	5.8%	3.6%
<b>TEACHERS (n=15)</b>				
• Professional Development days per teacher	5 Days	Down from 10.6	7.3 Days	7.6 days
• Attendance Rate	94.5%	Up from 92.8%	95.1%	95.1%
• Teachers with advanced degrees	53.3%	Down from 57.1%	44.3%	47.7%
• Continuing contract teachers	86.7%	Down from 100%	77.4%	83.8%
• Teachers with out-of-field permits	0%	No change	3%	0.0%
• Teachers returning from the previous school year	87.2%	No change	81%	87.2%
• Average teacher salary	\$42,016	Up 5.5%	\$36,128	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	65.4%	N/A	63.8%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	83.8%	N/A	87.8%	95.6%
• Opportunities in the arts	Excellent	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	63.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2.6%	Up from 1.6%	2.1%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	1.2%	N/A	4.8%	11.5%
• With disabilities other than speech	3.9%	Down from 4.6%	8.7%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

As principal of St. John Elementary for the year 2000-2001, I experienced a very challenging year. Having to deal with 173 students was not the challenge, but dealing with several students who had discipline problems. Having supportive parents and cooperative teachers helped to alleviate the bulk of the discipline problems.

Teachers and other staff members contributed to my first year being a successful one. We were privileged to have volunteers and mentors to assist us throughout the year as well.

We are fortunate to have an excellent teaching staff who are sincerely concerned with educating the children and their personal and social developmental skills.

As a professional educator and administrator I am very concerned about all children at St. John Elementary School reaching their maximum potential in school and lifelong. Our school theme is "Soaring to New Heights." We will continue soaring in school year 2001-2002.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	88.2	75.0	(Avail. 2002)
Satisfied with social and physical environment	88.2	75.0	
Satisfied with home-school relations	70.6	100.0	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

901007

St John Elementary  
Post Office Box 398  
Cameron, SC 29030-0398

**Grades** PRE-K K-6 Elementary School

**Enrollment:** 152 Students

### Principal

Mrs. Joyce Colter 803 823-8227

### Superintendent

Paula Harris 803-655-7310

### Board Chair

Gary Porth 803-823-2500

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**



School Grade:  
Unsatisfactory

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)